

DIE KINDER VOM ZIRKUS PALOPE

Arbeitsheft 1 zu Buch 1



DIE KINDER VOM ZIRKUS PALOPE



Wie sie die Sprache untersuchen
und die Schrift entdecken

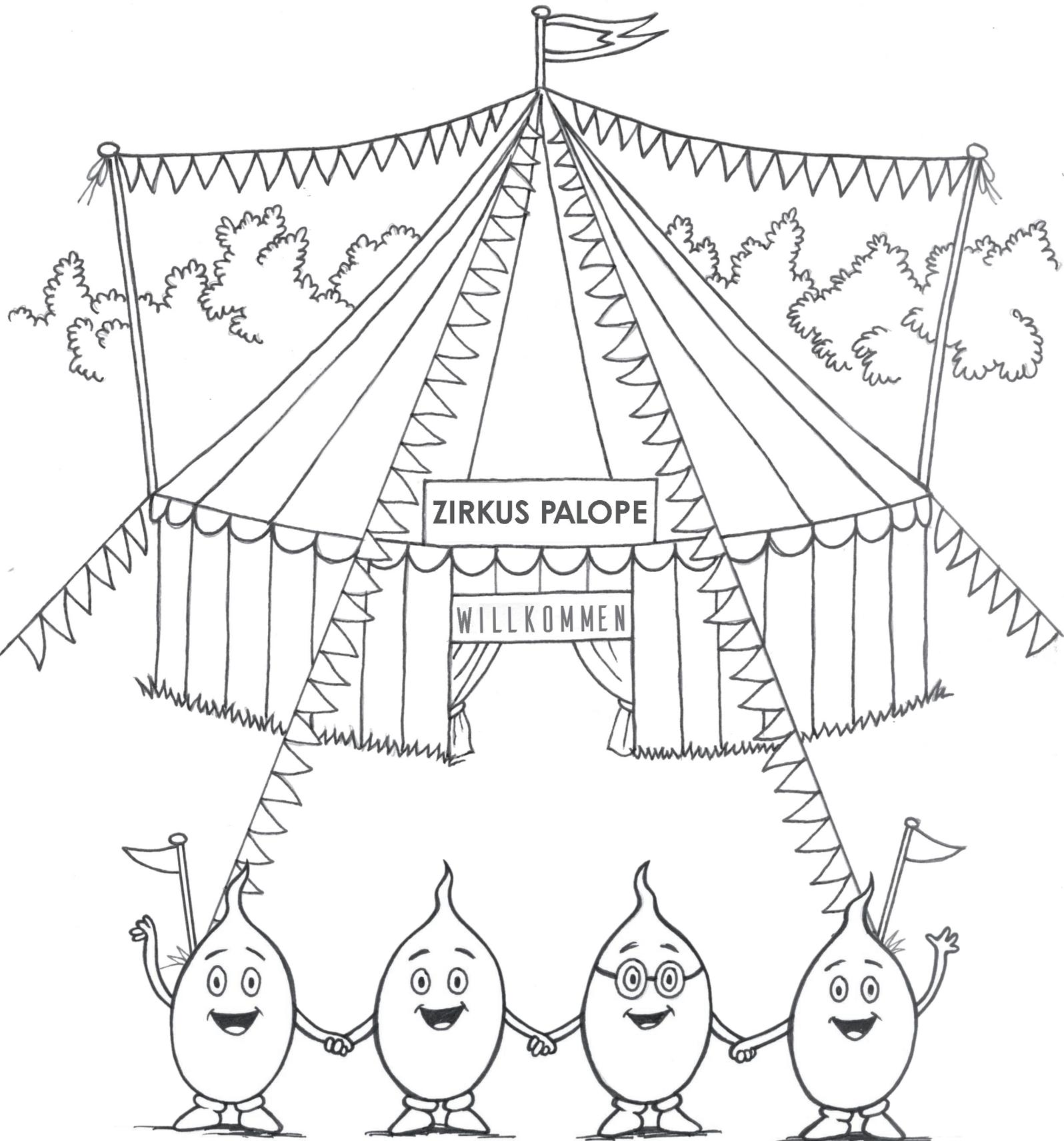
Arbeitsheft 1 zu Buch 1

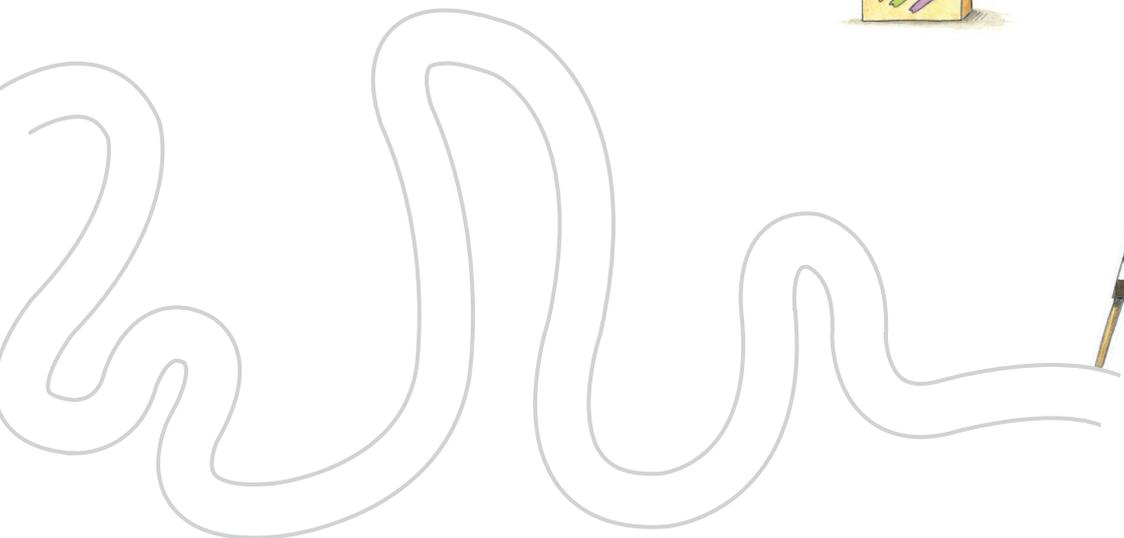
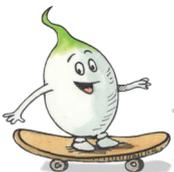
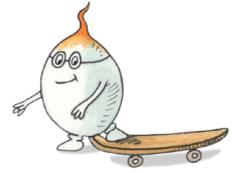
von
Christa Röber
Rafaela Häusle
Magdalena Berchtold

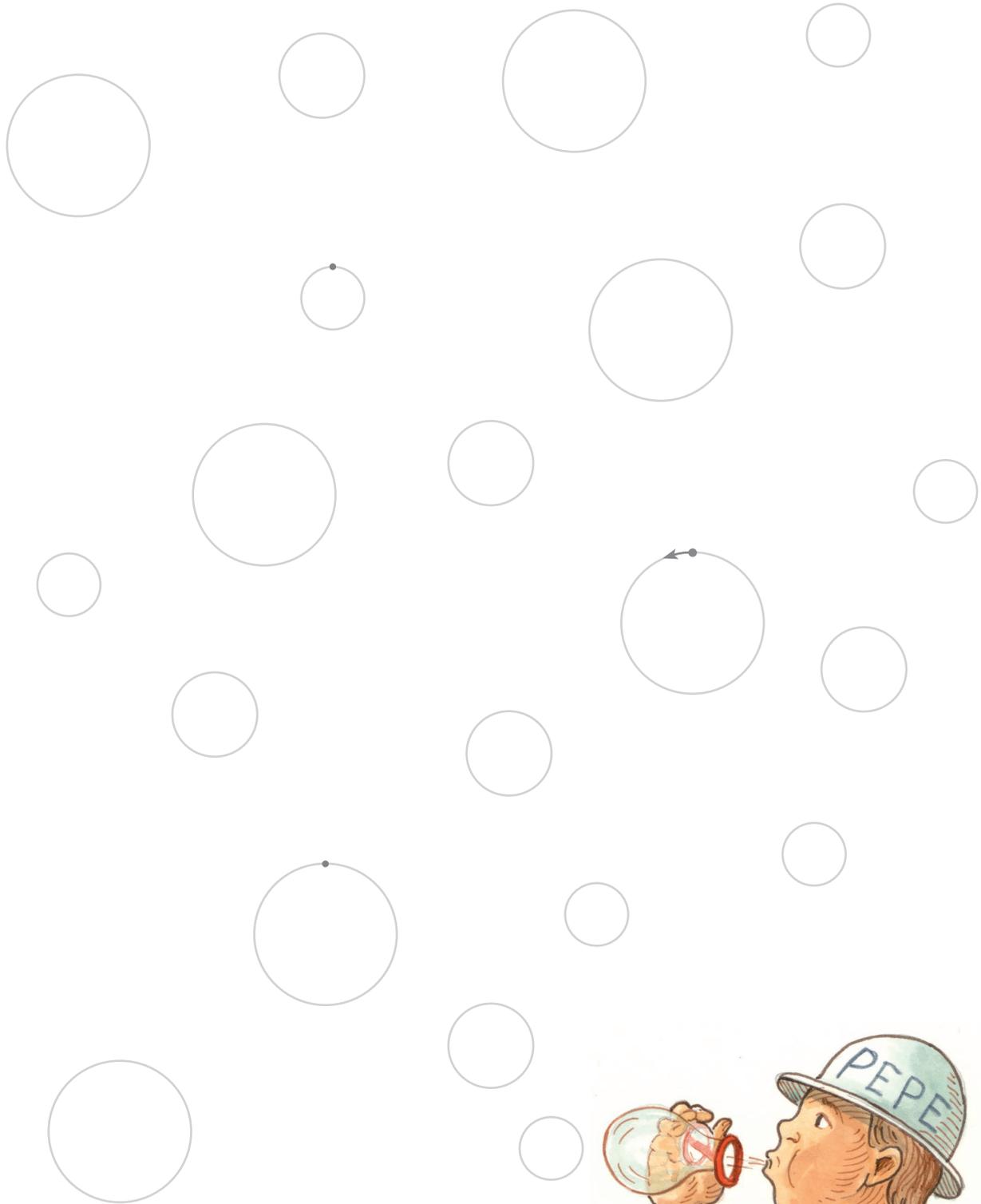
Illustrationen und Layout
Hinrich van Hülsen

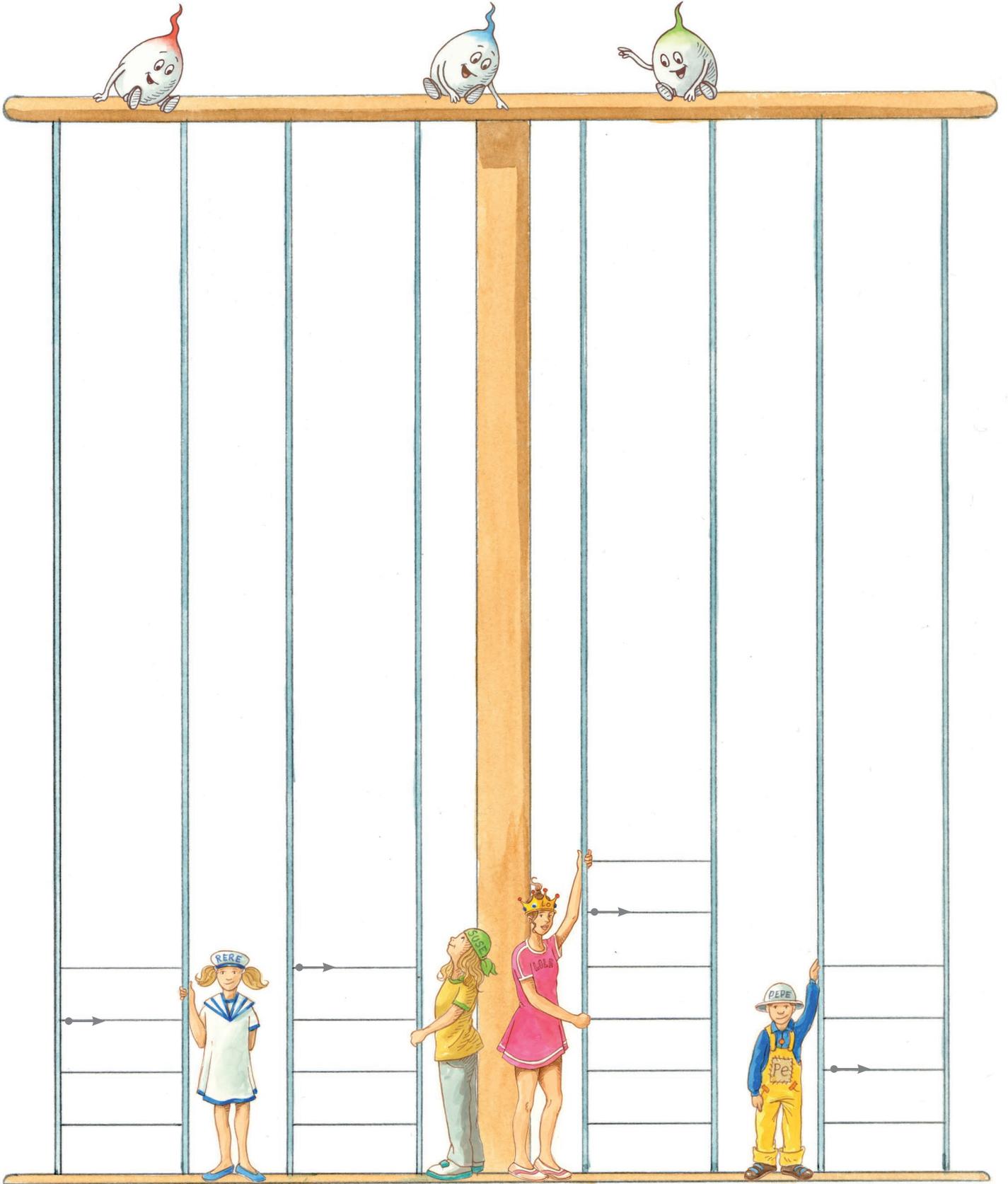
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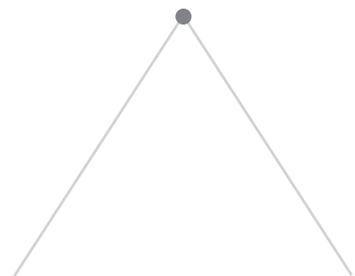
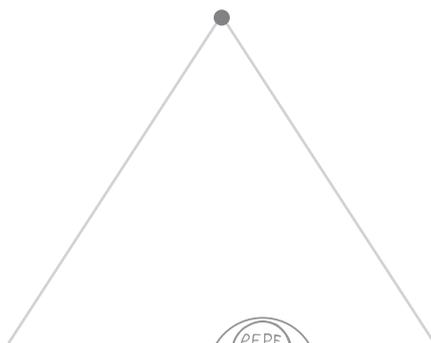
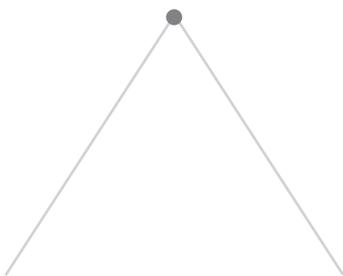
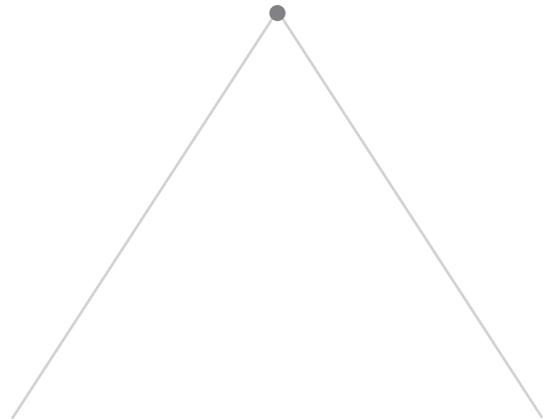
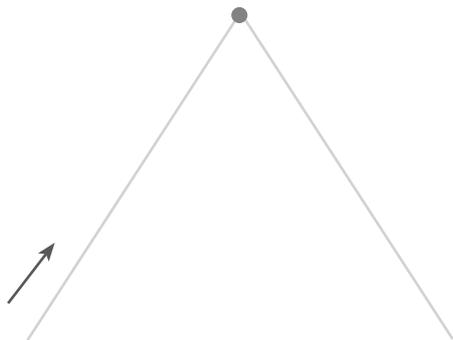
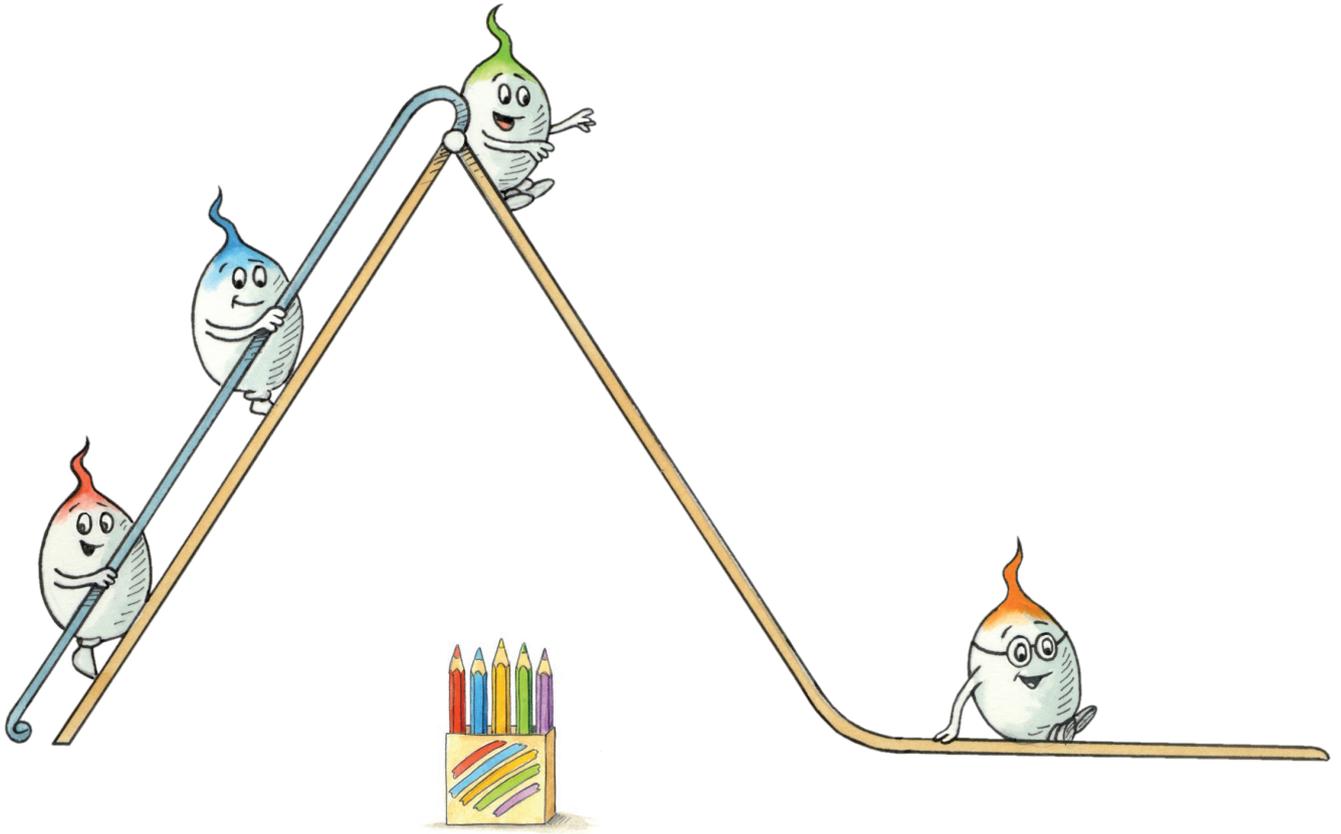
2019



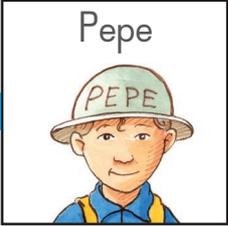
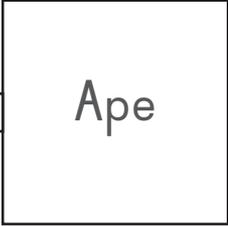
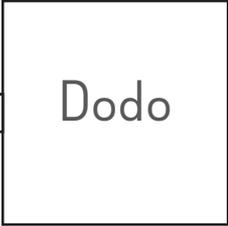
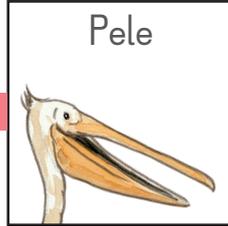
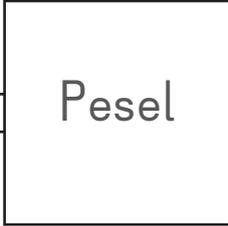
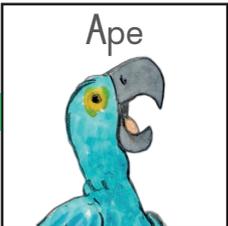
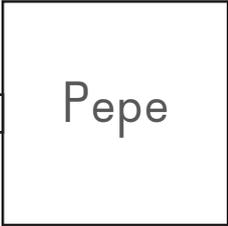
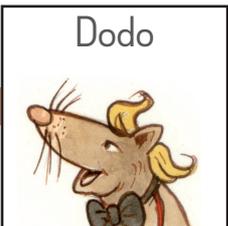
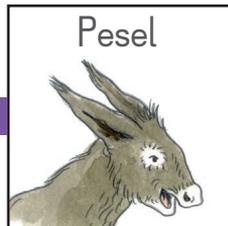
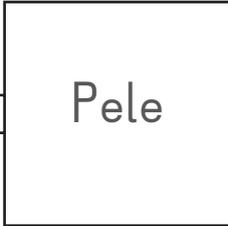




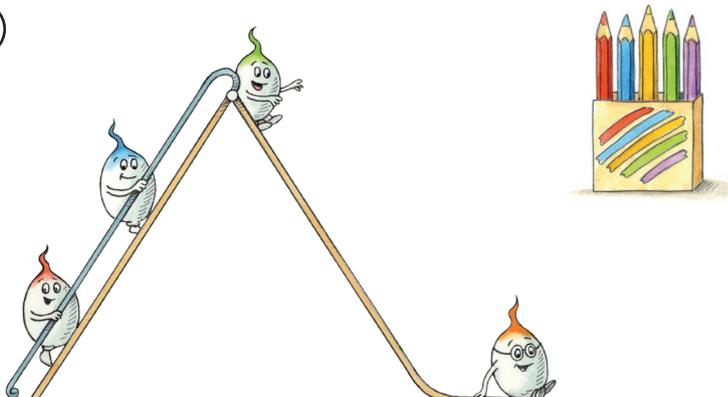
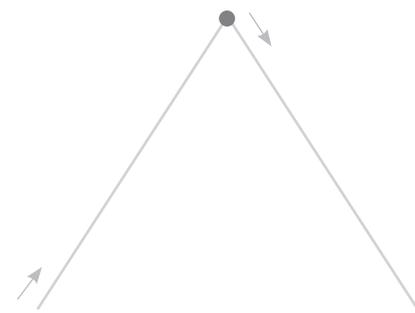
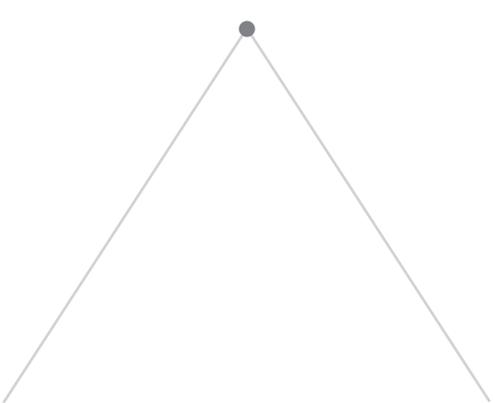
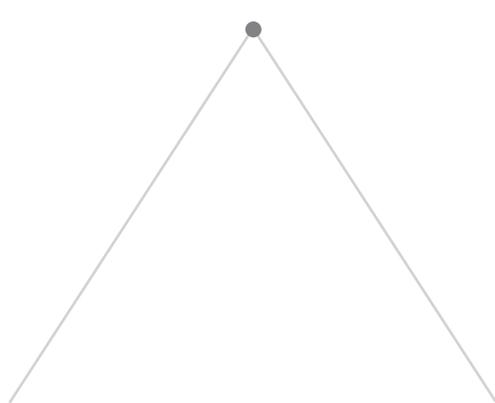




1

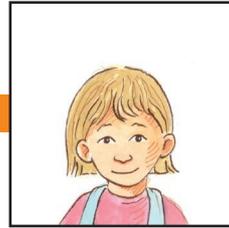
2


1



Rere



Pape



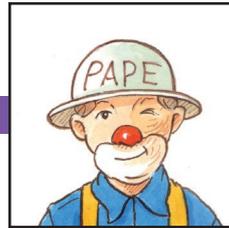
Suse



Tute



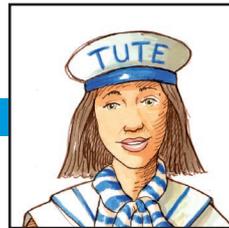
Lole



Nane

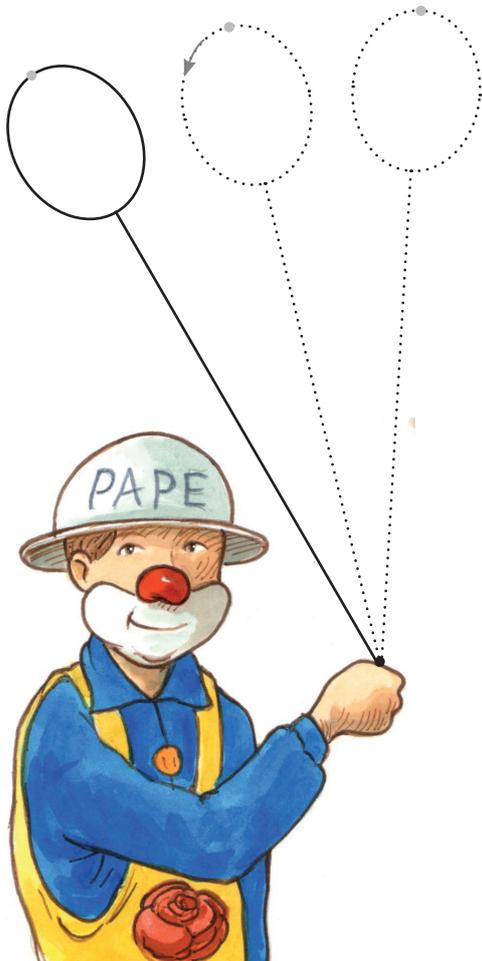


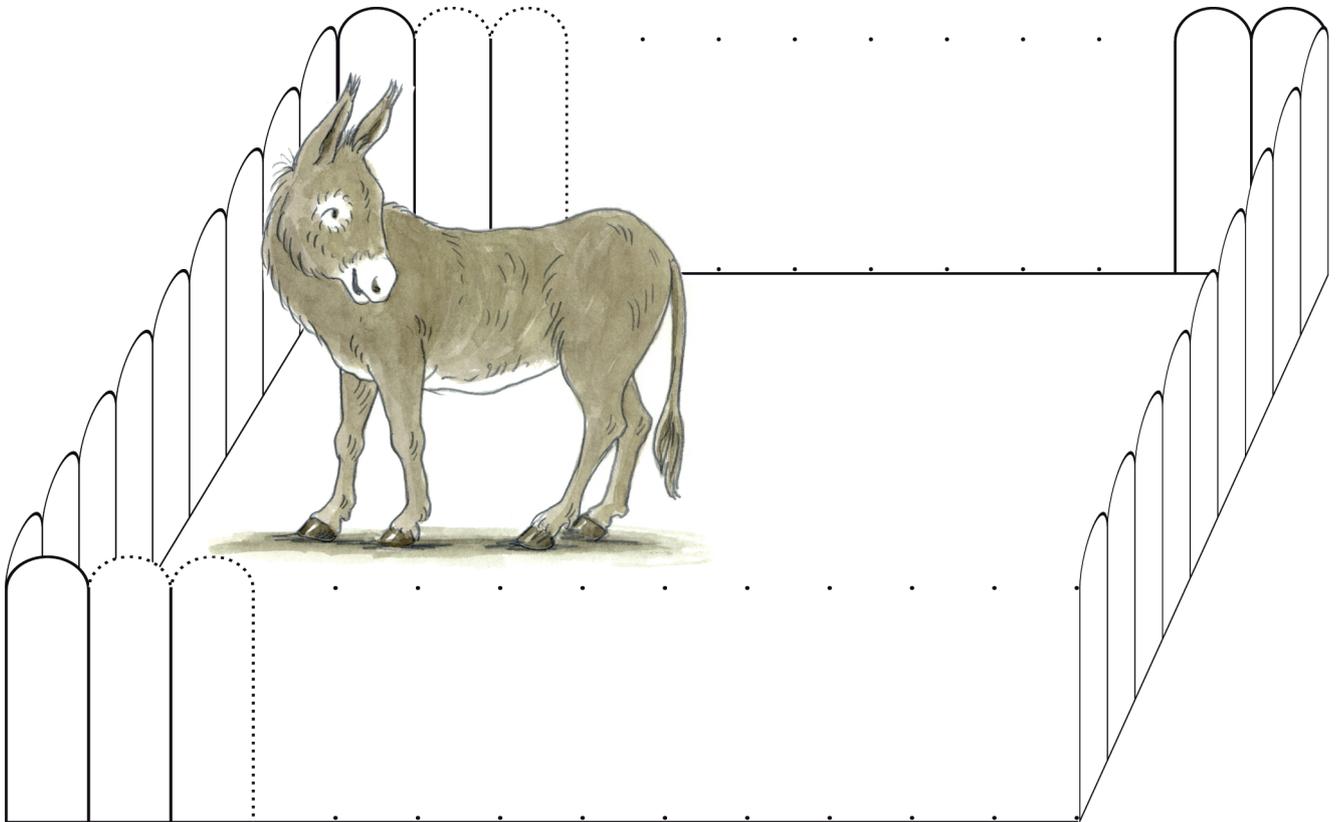
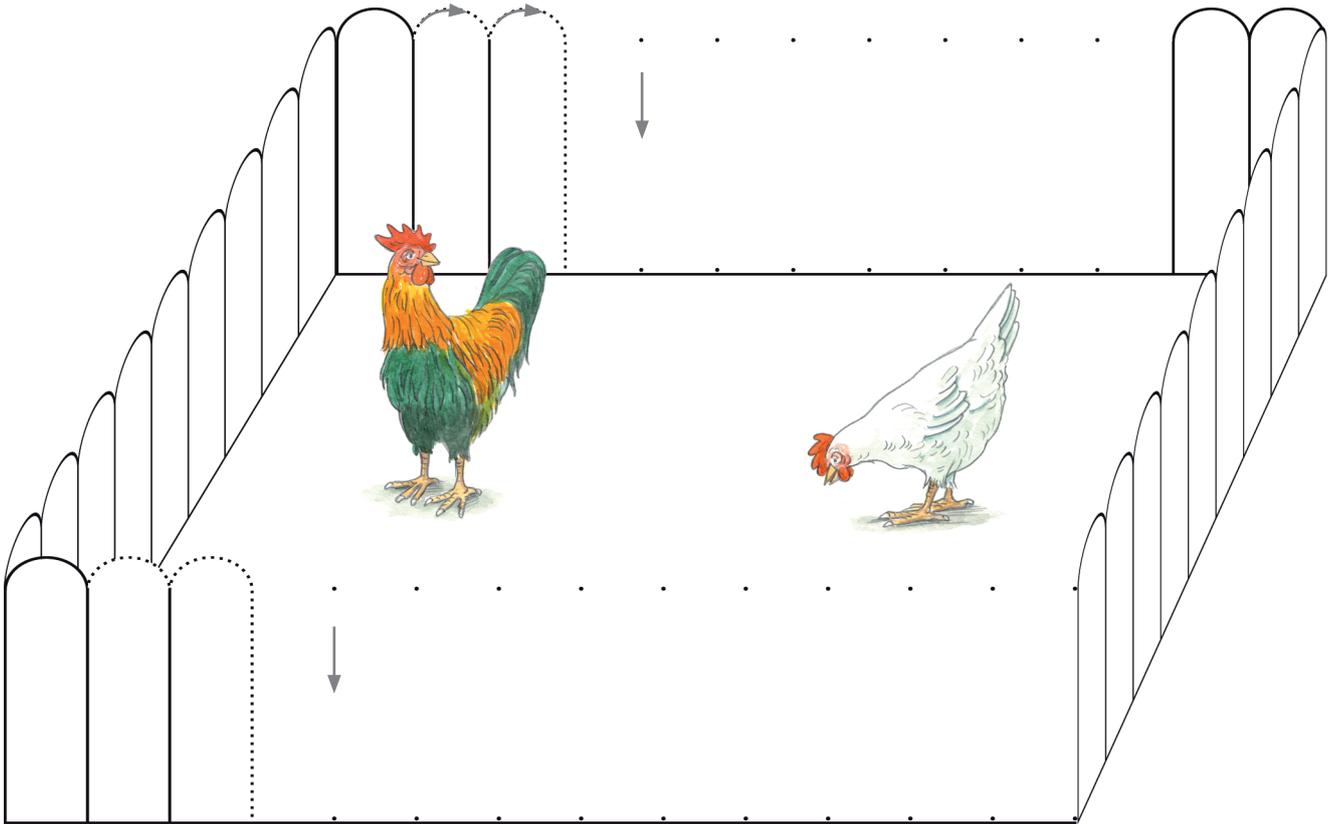
Gang Gang



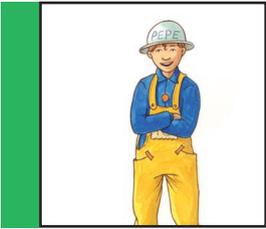
Mame

2





1



Ape



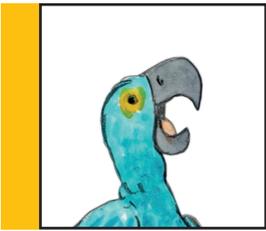
Suse



Lole



Rere

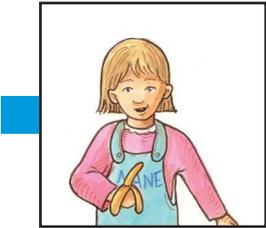


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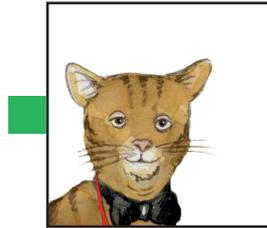


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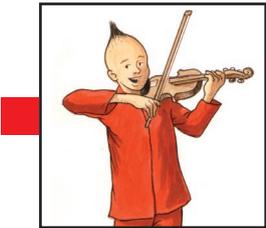
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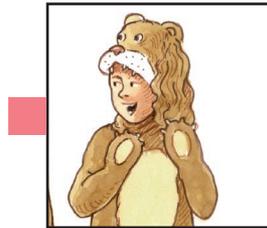
Pele



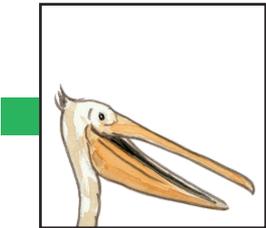
Holme



Pesel



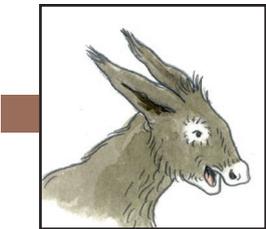
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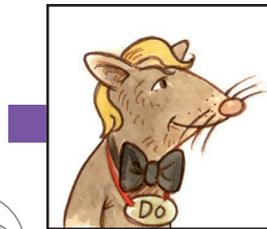
Nane



Schöner



Gang Gang



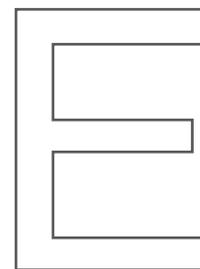
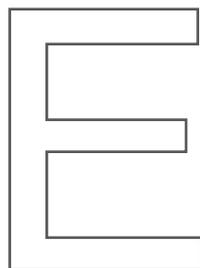
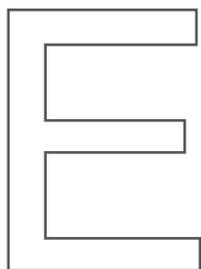
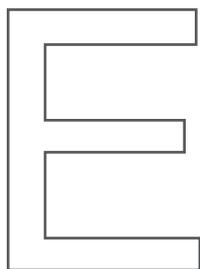
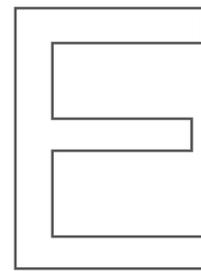
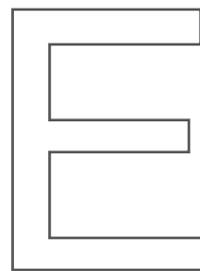
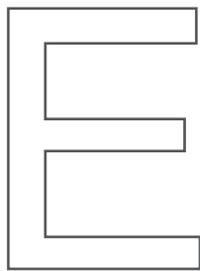
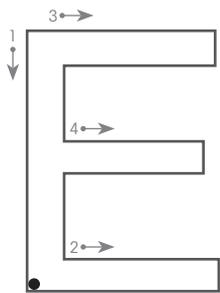
Renre



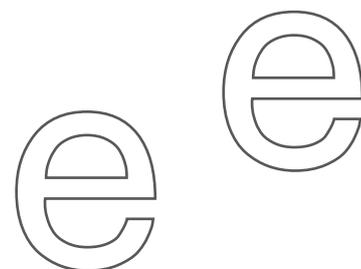


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Esel
Pesel

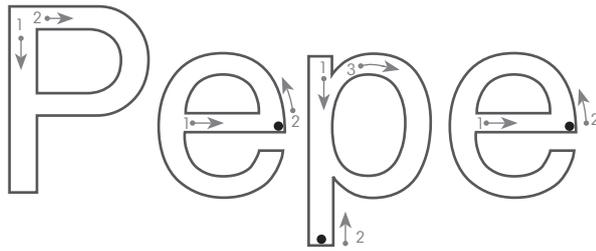
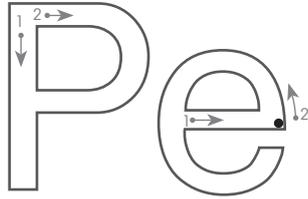
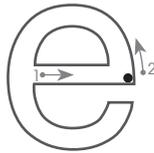




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①



Ee

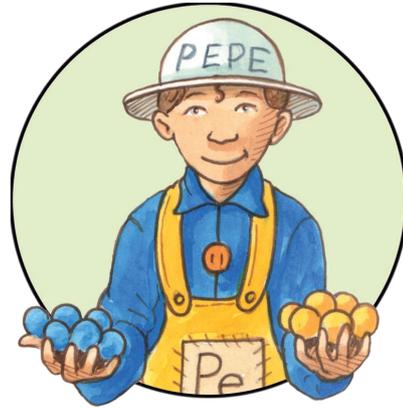
Pe

Pepe

②

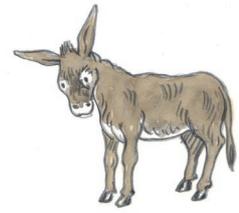
Rabe Pepe Lose Piepe Pepe Note
 Pepe Tube Pepe Riese Nase Hase
 Löwe Ziege Käse Pepe Dose Pepe





E,
○
Pe,
○
Pe pe
○ ○
mit dem

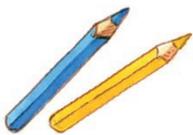
E,
○
Pe,
○
Pe pe
○ ○
mit dem Esel,
der heißt Pesel.



E,
○
E,
○
E sel.
○ ○



E,
○
Pe,
○
Pe pe,
○ ○
dieser Pe pe.
○ ○



E, E, Pe, Pe, Pepe, Pepe.
○ ○ ○ ○ ○ ○ ○ ○

E, E, E, E, Esel, Esel.
○ ○ ○ ○ ○ ○ ○ ○



E, E, Pe, Pe, Pesel, Pesel.
○ ○ ○ ○ ○ ○ ○ ○

①

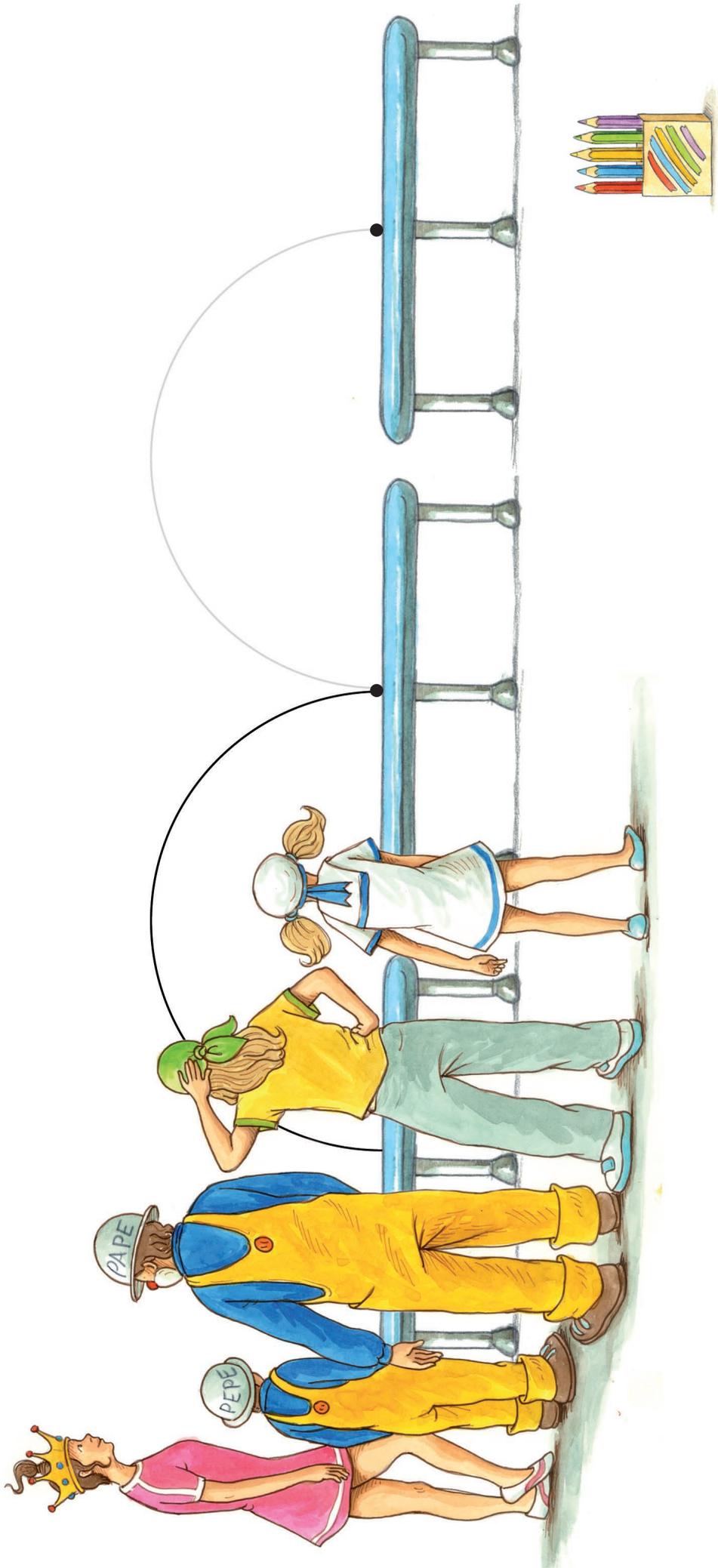


P e	P e	P e	p e
P e	P e	P e	p e

②

 Feder	 Esel	 lesen
 Rakete	 Brot	 Regen



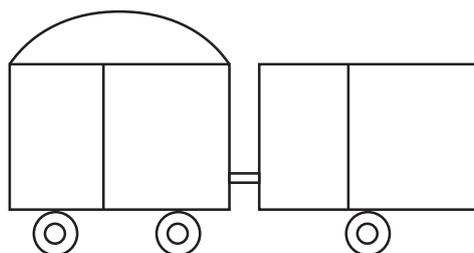
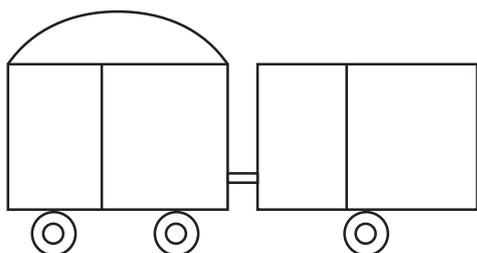
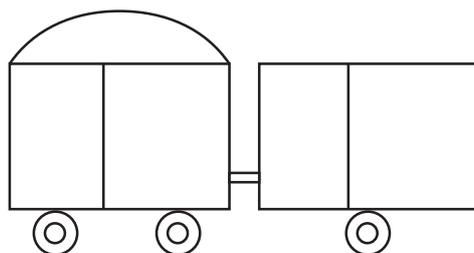
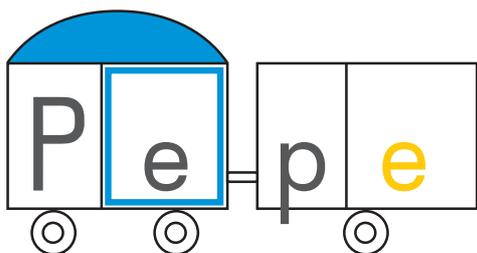




Ee

Pepe

Pepe



Pepe

Ee



Das ist Pepe,
Pe,
Pu,
Pepe
mit dem Pele.

Das ist Pele,
Pe,
Pu,
Pele
mit dem Pepe.

Das ist P e p e,

Das ist P e l e,

Pe

Pe

Pu

Pu

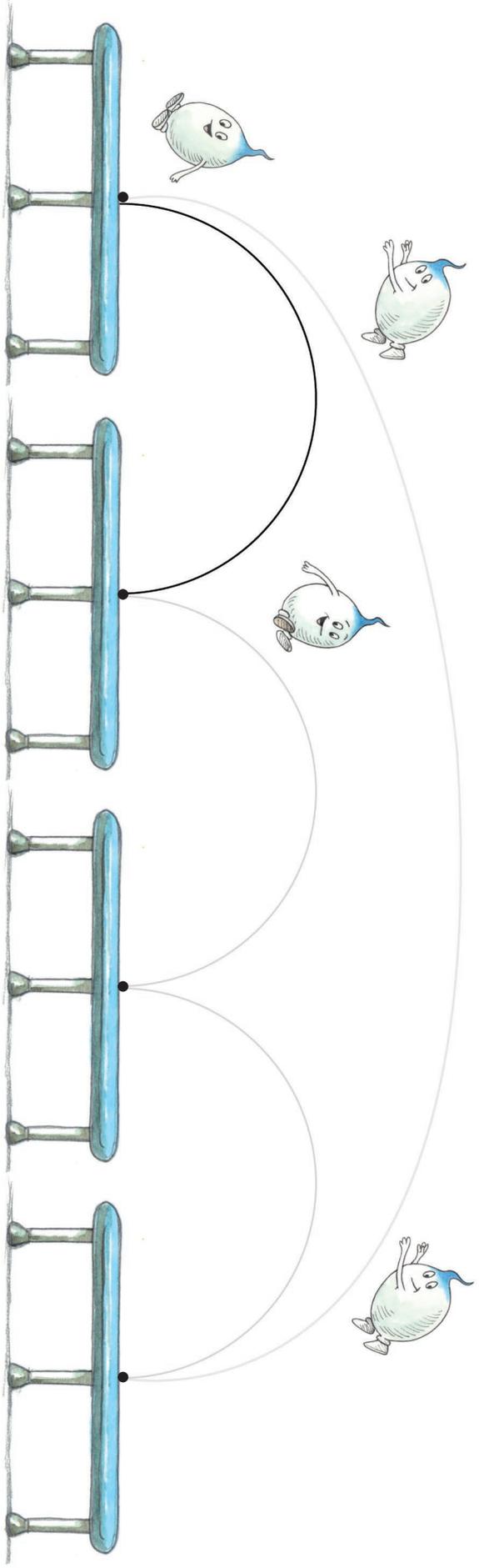
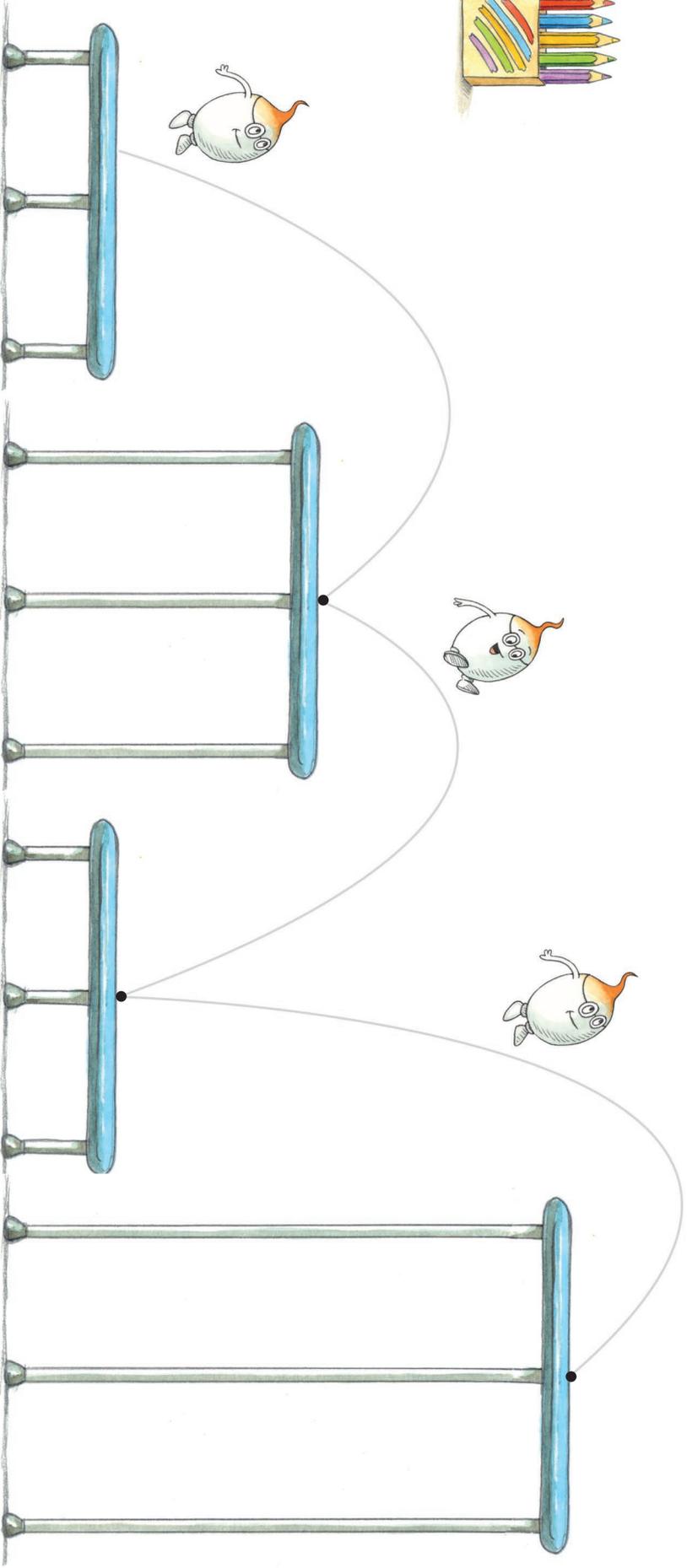
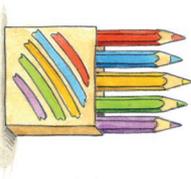
Pepe

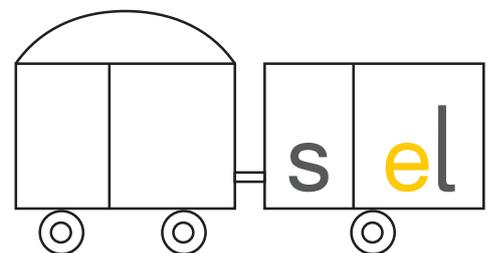
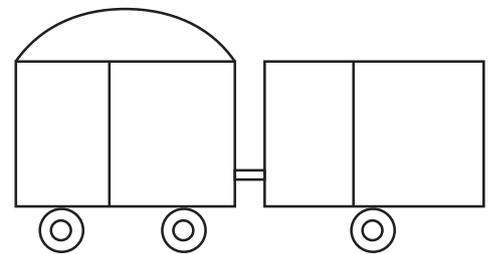
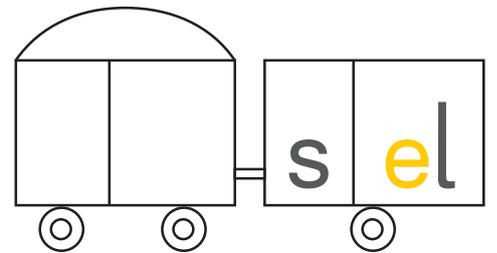
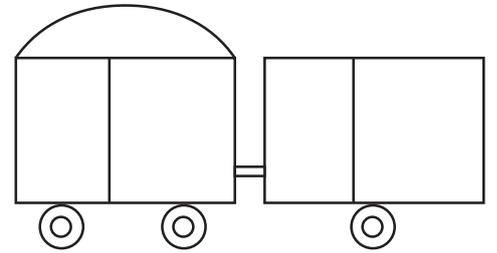
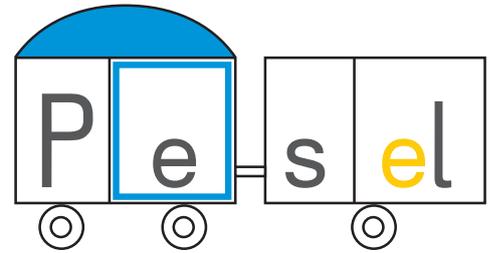
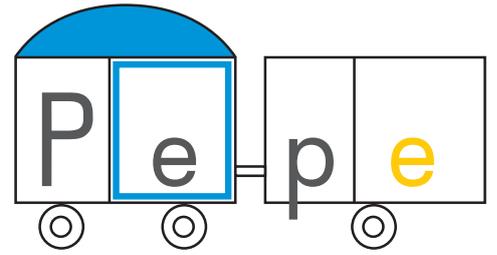
Pele

mit dem P e l e.

mit dem .







e,	

e,	

P	e,

P	e,

P	e	p	e

P	e	p	e

mit dem

mit dem Esel,
der heißt Pesel.

	E,

	E,

	e,

E	s	e	l,

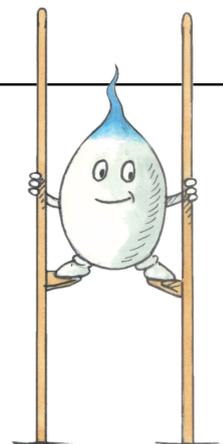
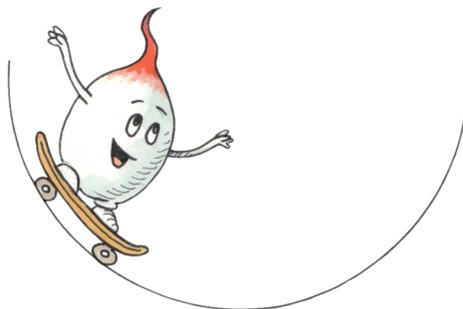
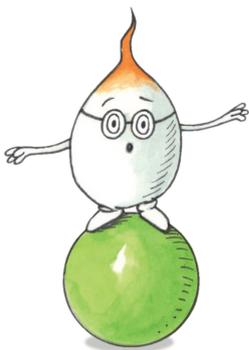
P	e,

P	e	p	e,



dieser Pepe.

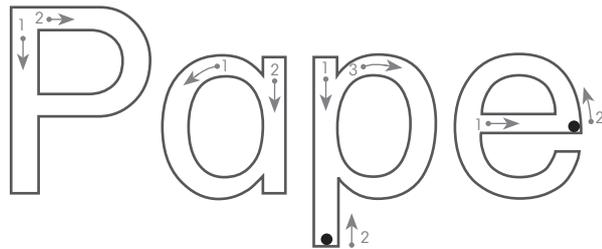
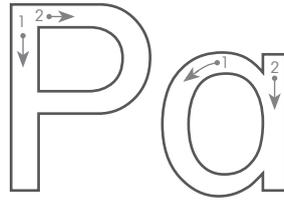
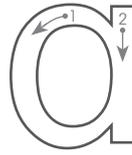
Handwriting practice grid with ten rows. Each row contains a series of shapes for tracing: vertical lines, ovals, zig-zag lines, scalloped lines, vertical lines of varying heights, circles, ovals, triangles, circles, and triangles.





Handwriting practice area for the letter 'A'. It consists of three horizontal lines. The top line contains a cartoon clown holding a sign that says "Stopp". The middle line contains a large grey letter 'A' with stroke order arrows: '1' for the left diagonal stroke, '2' for the right diagonal stroke, and '3' for the horizontal crossbar. The bottom line contains a large grey letter 'O' with stroke order arrows: '1' for the counter-clockwise circular stroke and '2' for the horizontal top bar. To the right of the 'O' is a small illustration of a box of colorful crayons.

Handwriting practice area for the letter 'A'. It consists of three horizontal lines. The bottom line contains a smaller grey letter 'A' with stroke order arrows: '1' for the left diagonal stroke, '2' for the right diagonal stroke, and '3' for the horizontal crossbar. The top line contains a smaller grey letter 'O' with stroke order arrows: '1' for the counter-clockwise circular stroke and '2' for the horizontal top bar.



Pa

Pape

Pepe

Aa

Ape

Pa Pa Pape

A A Ape

[Empty grid for tracing]

[Empty grid for tracing]



Pepe Pe Pe

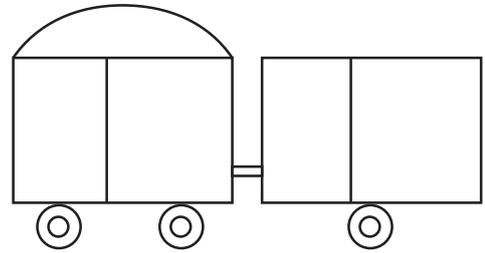
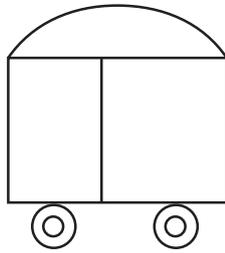
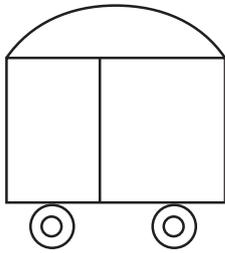
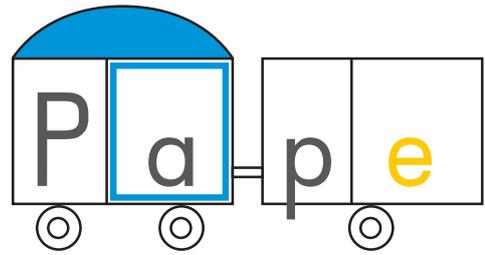
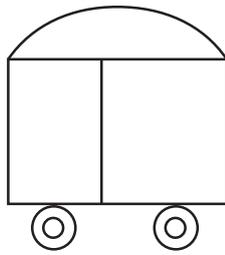
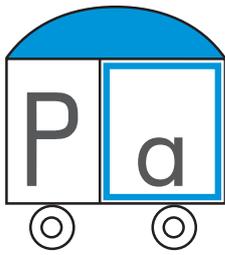
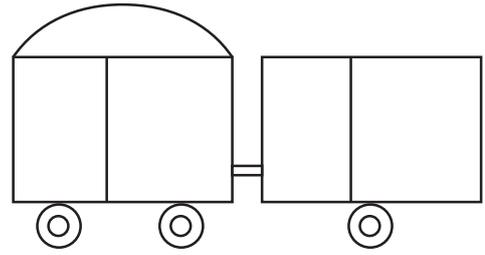
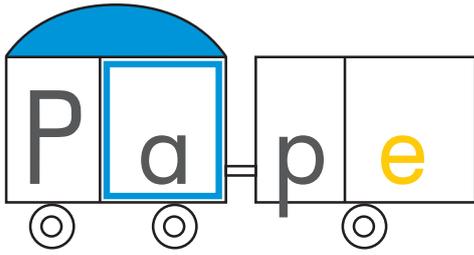
Epe E E

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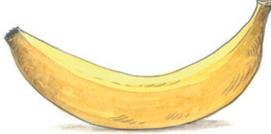
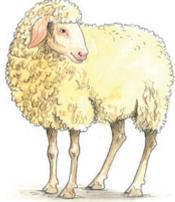
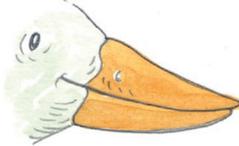
[Empty grid for tracing]



①



②

 Nase	 Tomate	 Banane
		
 Schaf	 Schnabel	 Nadel



①

a,

a,

Pa,

Pa,

Pape

Pape

mit dem

mit der Rose



A,

auf der Hose,



A,

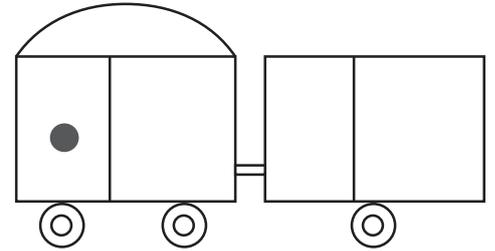
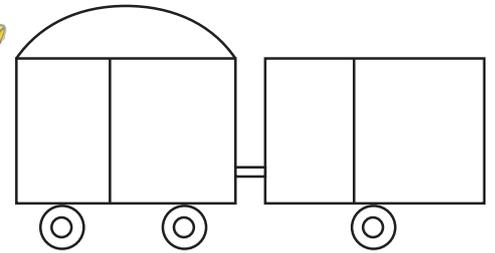
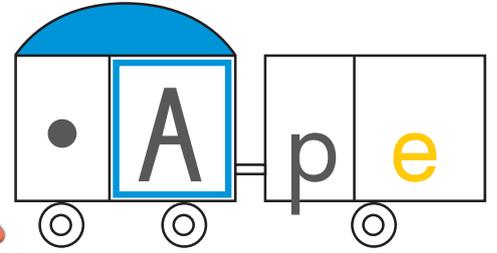
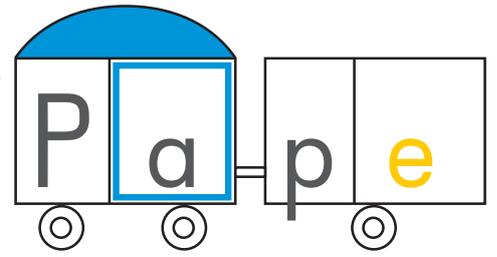
a,

Ape,

Pa,

Pape,

dieser Pape.



②



pe

Pa



Pe

A



pe

pe



Das ist Pape,
 Pa,
 Pu,
 Pape
 mit dem Ape.

Das ist Ape,
 A,
 U,
 Ape
 mit dem Pape.

Das ist Pape,

Das ist Ape,

Pa,

A,

Pu,

U,

mit dem

mit dem

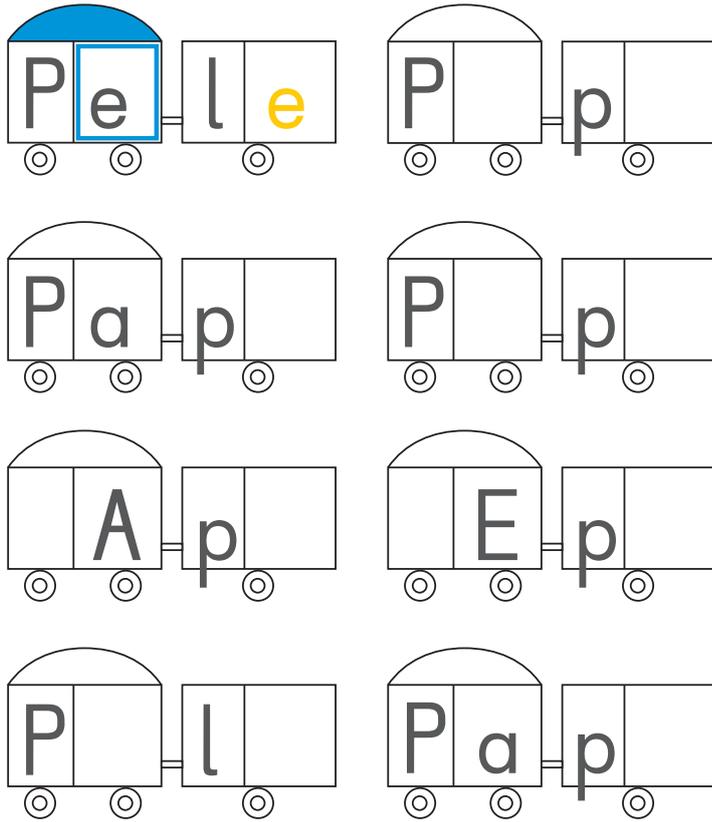
mit dem Ape.

mit dem Pape.





1



2

NasePapeSuseHaseApeHose

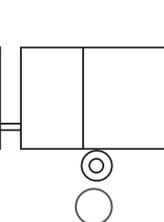
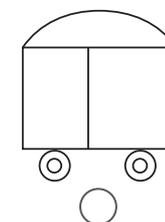
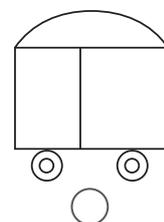
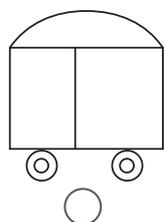
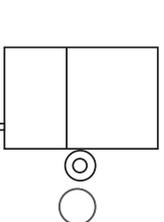
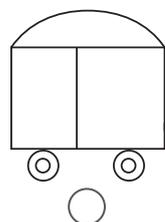
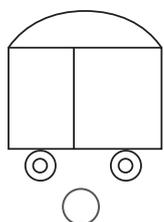
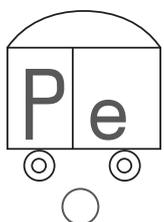
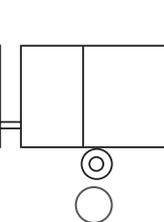
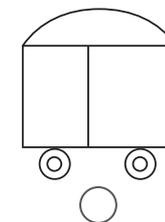
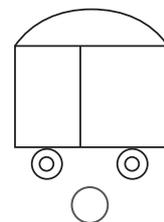
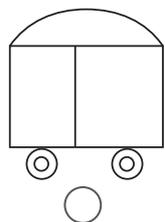
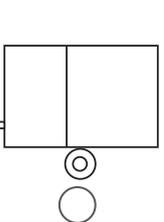
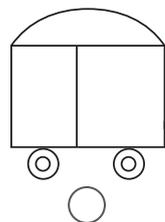
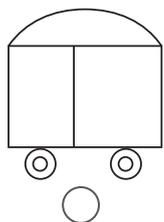
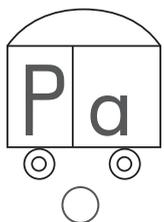
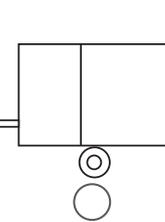
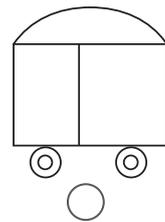
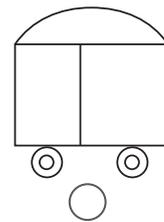
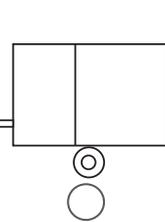
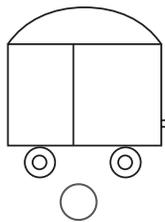
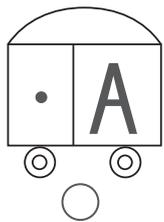
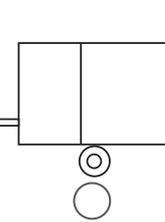
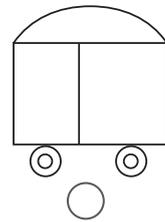
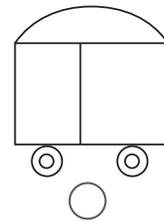
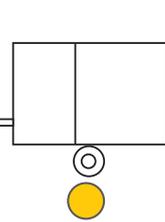
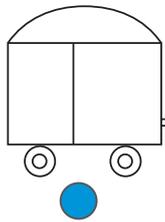
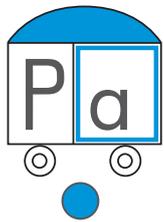
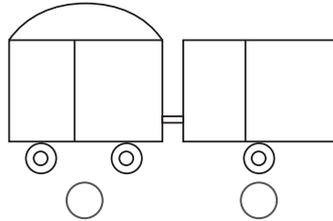
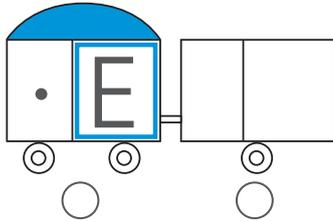
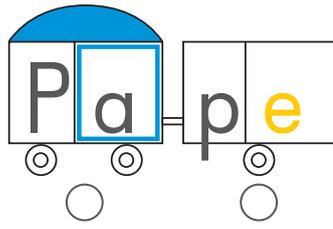
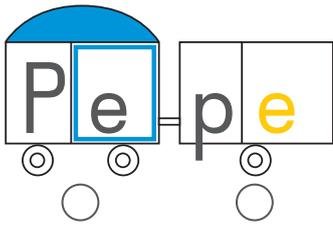
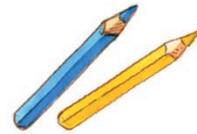
Blank writing box with three horizontal lines.

Blank writing box with three horizontal lines.

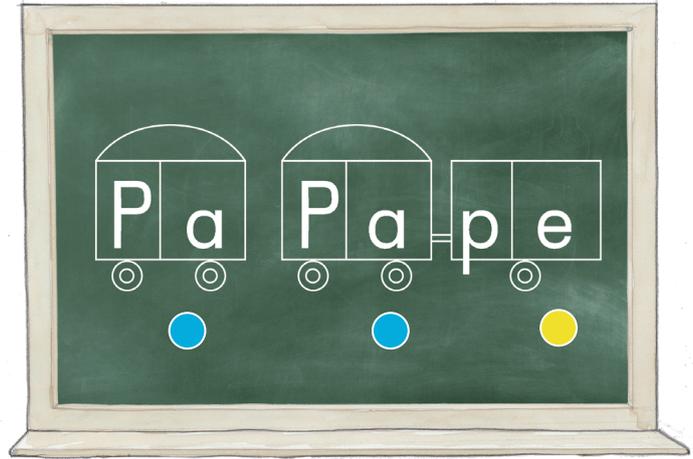
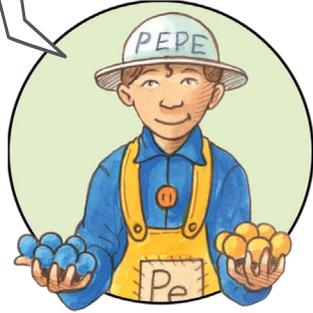
PepeRosePapeBudeWagen

Blank writing box with three horizontal lines.

Blank writing box with three horizontal lines.

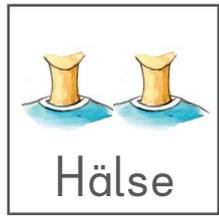


Ich kann hinten
am Wort sehen,
ob ich 2 ●● oder 1 ●
anmalen muss.



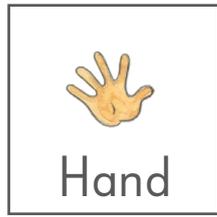
Hals

○ ○



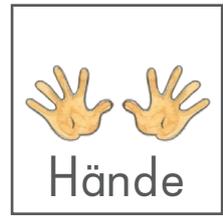
Häse

○ ○



Hand

○ ○



Hände

○ ○



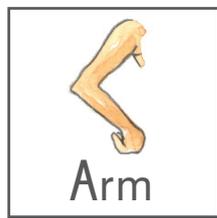
Bauch

○ ○



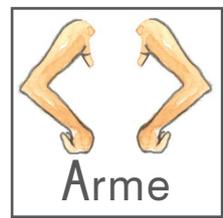
Bäuche

○ ○



Arm

○ ○



Arme

○ ○



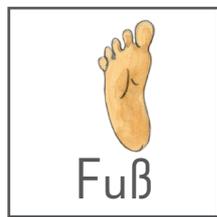
Bein

○ ○



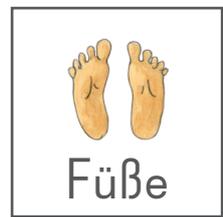
Beine

○ ○



Fuß

○ ○



Füße

○ ○



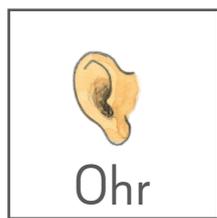
Zahn

○ ○



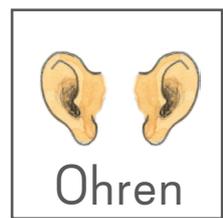
Zähne

○ ○



Ohr

○ ○



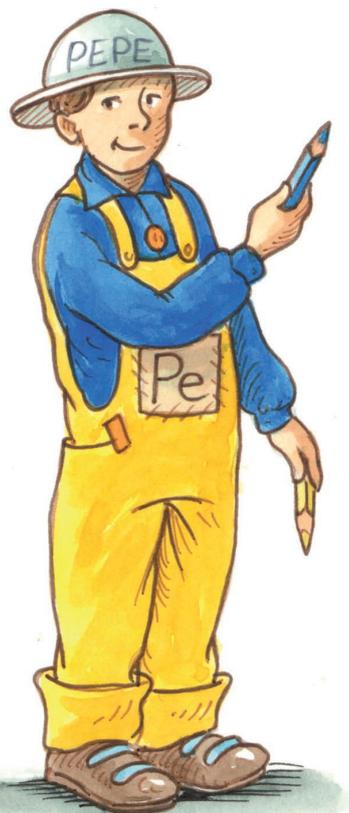
Ohren

○ ○



①

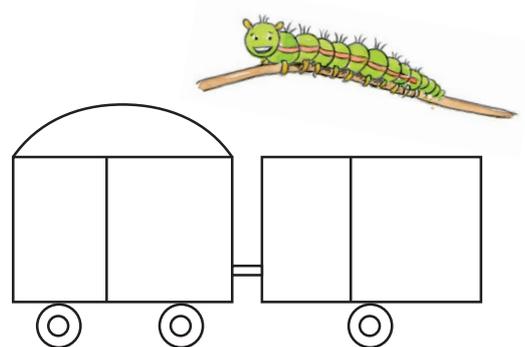
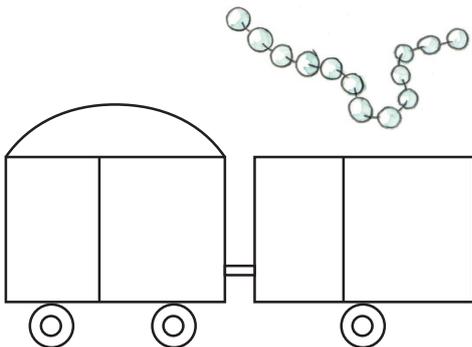
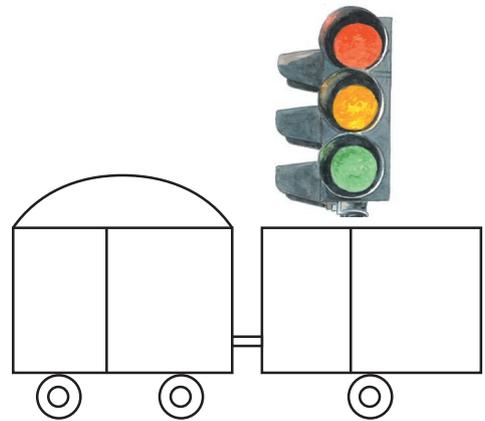
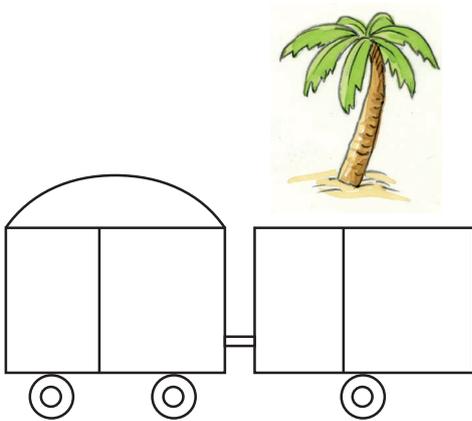
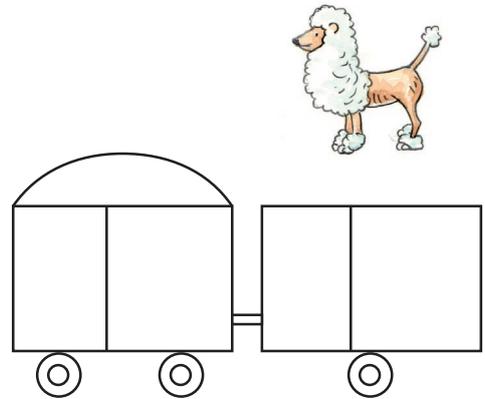
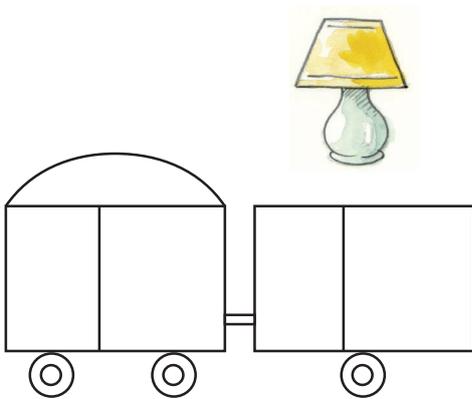
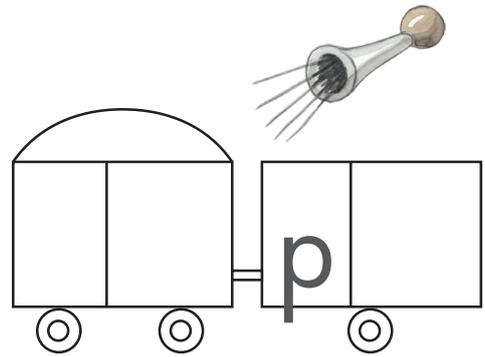
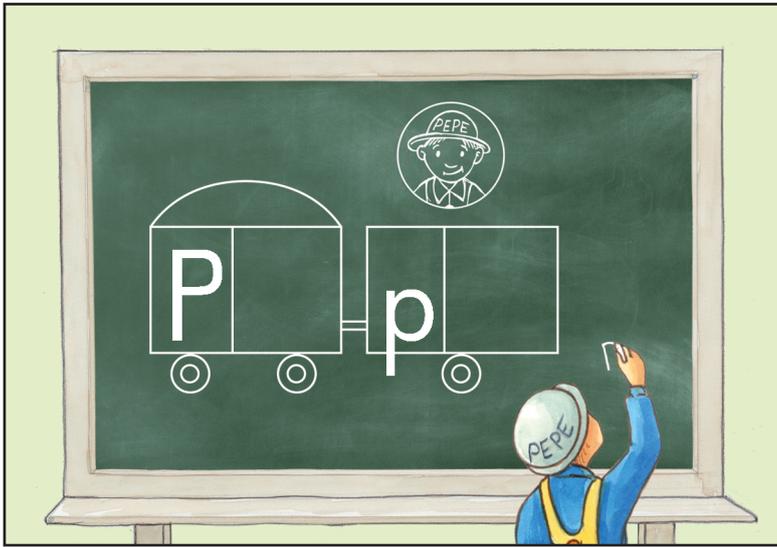
Pape	Pope	Pase	Pape
Pepe	Pose	Pape	Page
Pape	Pope	Pame	Pege



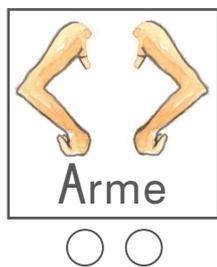
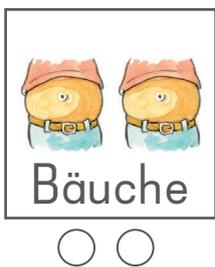
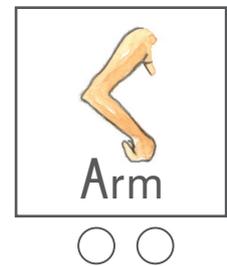
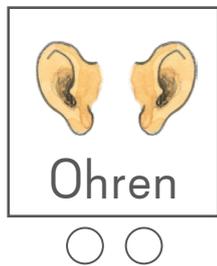
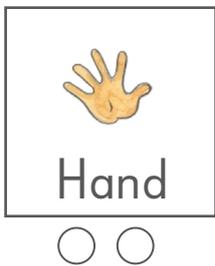
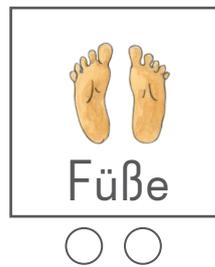
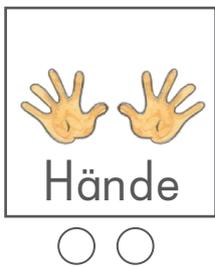
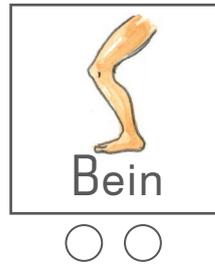
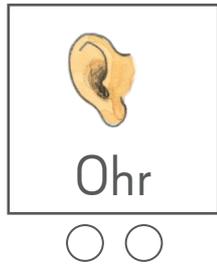
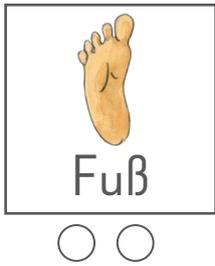
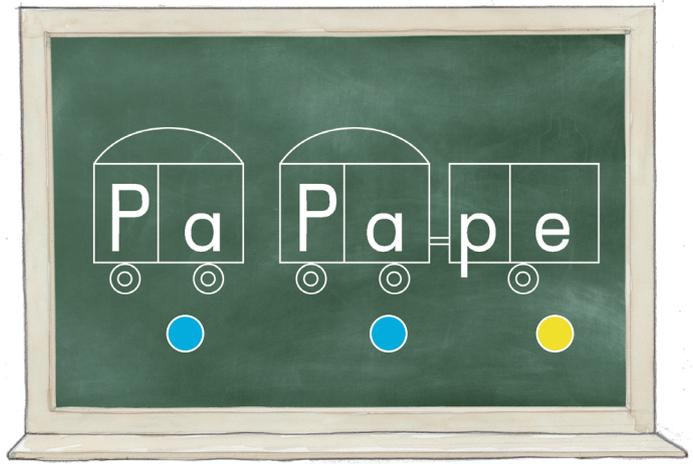
②

Activity area for letter recognition. It features several scattered circles containing the letters 'pe', 'Pa', and 'A'. At the bottom, there is a row of ten green rectangular boxes, each with a white circle on top. The first box contains the letters 'Pe', and the second contains 'pe'. The remaining eight boxes are empty.

P und p

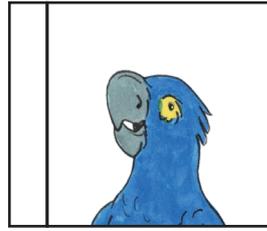
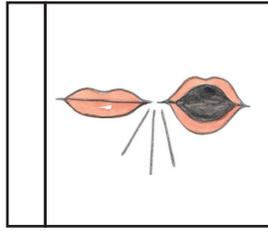
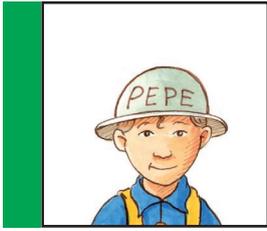


Ich kann hinten am Wort sehen, ob ich 2 oder 1 anmalen muss.

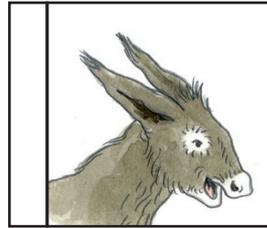
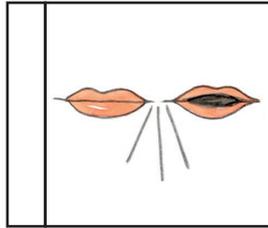
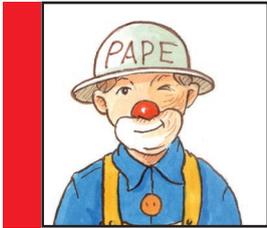




1



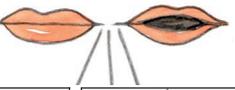
Pepe



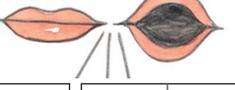
Pape

2



Ist das  ?



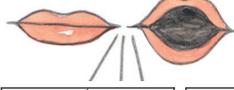
Ist das  ?



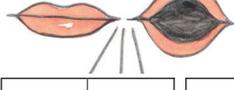
Ist das  ?



Ist das  ?

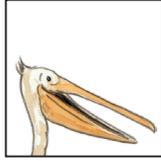
Das ist  .

Das ist  .

Das ist  .

Das ist  .

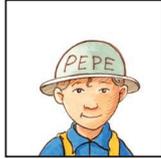
Ist das Epe?



Nein, das ist

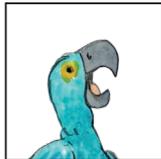
Pele

Ist das Pape?



Nein, das ist

Ist das Ape?



Ja, das ist

Ist das Pepe?



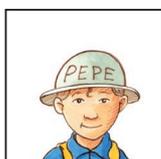
Nein, das ist

Ist das Pape?



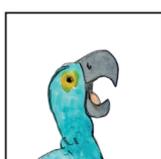
Ja, das ist

Ist das Ape?



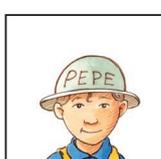
Nein, das ist

Ist das Pele?



Nein, das ist

Ist das Epe?



Nein, das ist

Ist das Pepe?



Ja, das ist

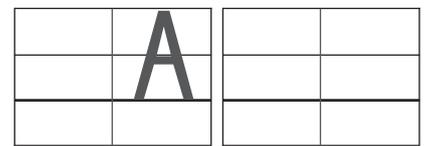
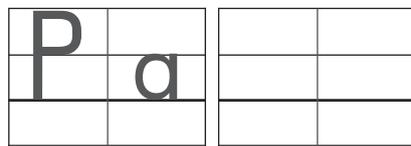
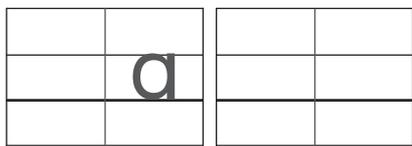
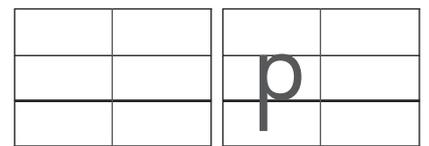
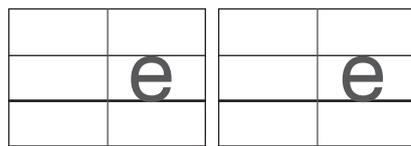
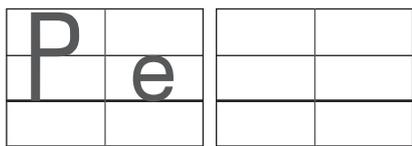
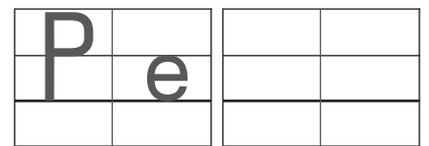
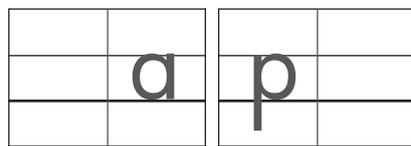
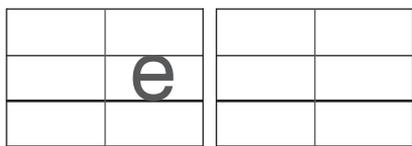
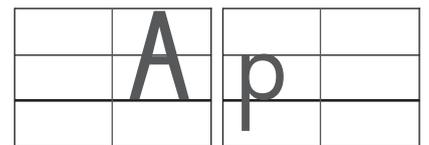
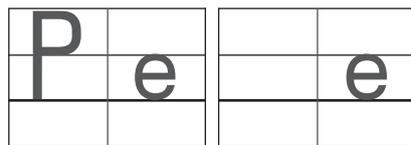
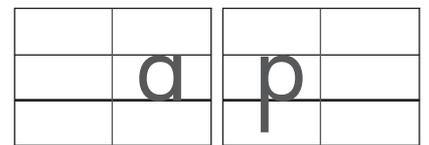
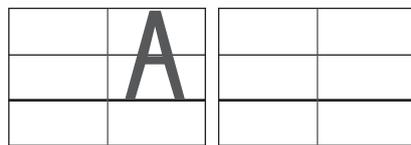
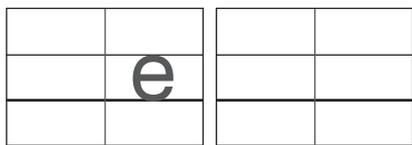
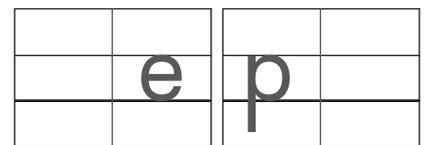
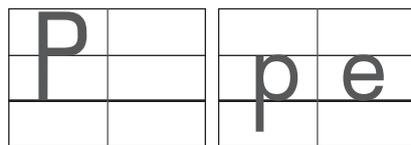
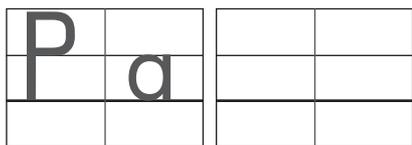
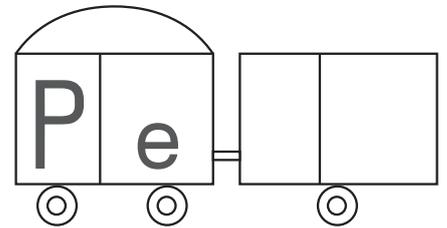
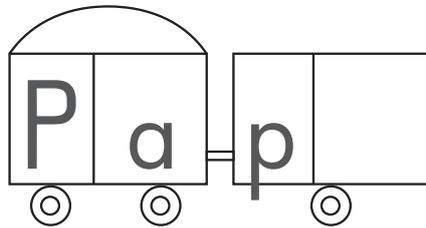
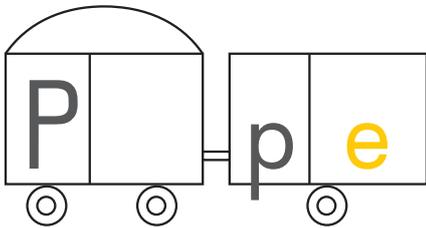
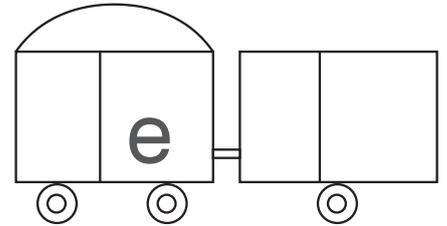
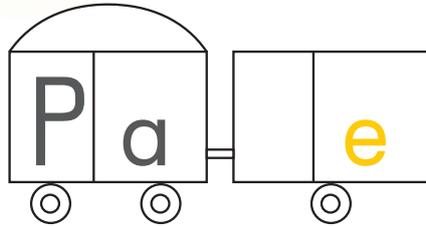
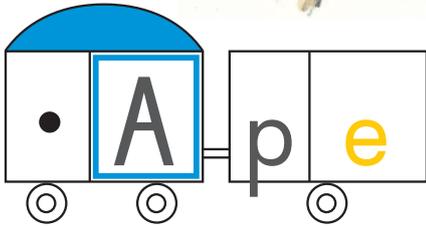
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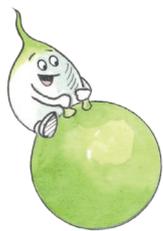
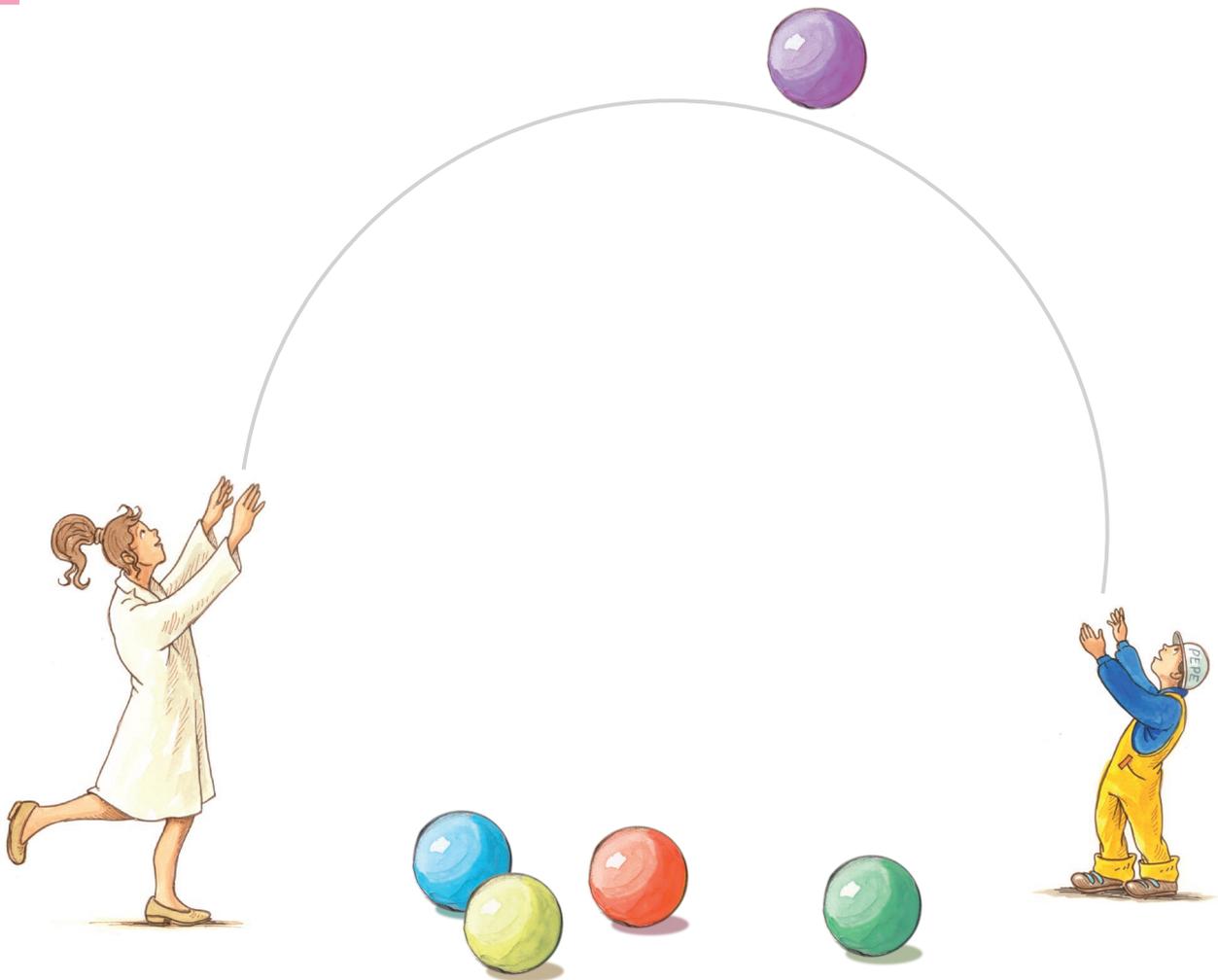


Nein, das ist



Pele, der Dieb

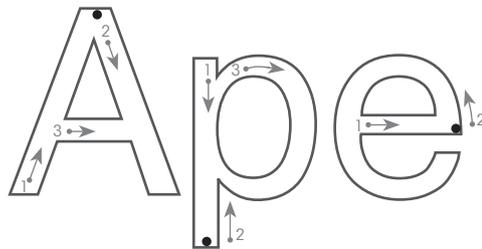
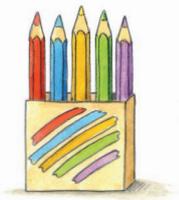
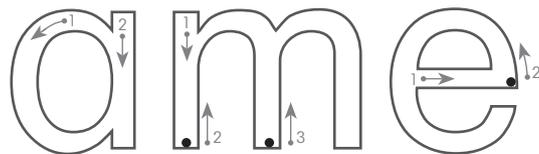
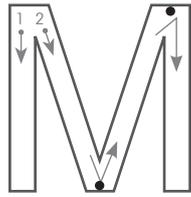
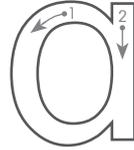
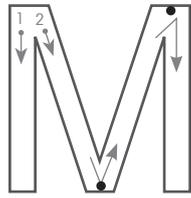
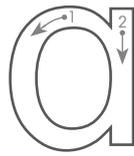






Handwriting practice area for uppercase letters 'K' and 'R'. The area is divided into three horizontal bands. The top band contains the letter 'K' with stroke order arrows and numbers 1, 2, and 3. A cartoon fish is positioned on the letter. The middle band contains the letter 'R' with stroke order arrows and numbers 1, 2, and 3. The bottom band is empty. To the right of the 'R' is an illustration of a box of colored pencils.

Handwriting practice area for lowercase letters 'k' and 'r'. The area is divided into three horizontal bands. The top band contains the letter 'k' with stroke order arrows and numbers 1 and 2. The middle band contains the letter 'r' with stroke order arrows and numbers 1 and 2. The bottom band is empty.



M	a		
M	a	m	e
A	a	p	e



①



a,

a,

Ma,

Ma,

Ma

me

Ma

me

malt den

malt den

malt den Ape

malt den Ape

A,

mit dem Pape,

mit dem Pape,

A,

a,

A

p e.

Ma,

Ma

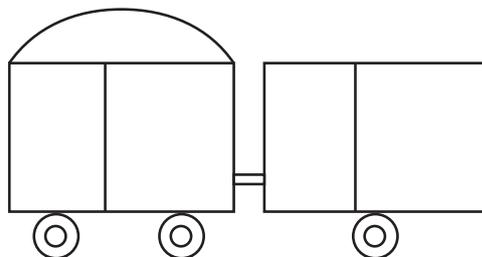
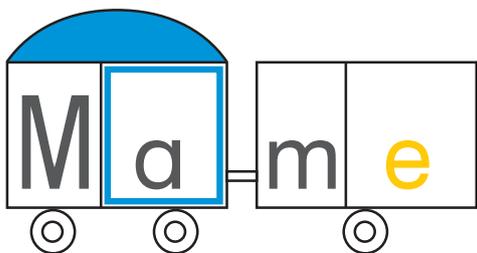
me,

diese Mame.

diese Mame.

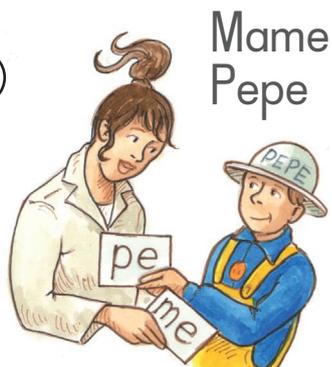


②





①



Mame
Pepe

Ma	pe

Pe	me

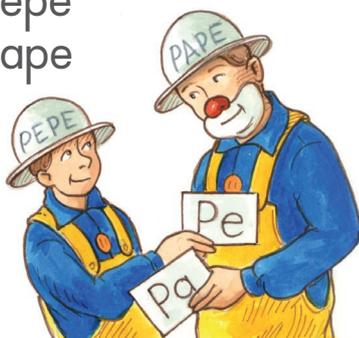


Pape
Mame



Mame
Ape

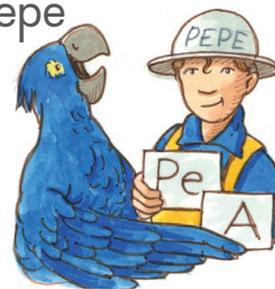
Pepe
Pape



Pepe
Mame



Ape
Pepe



②



Ist das Pape? Nein, das ist

Pe	

.



Ist das Pepe? Nein, das ist

.

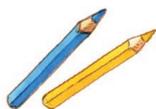


Ist das Mame? Nein, das ist

.

1

P e	



Lies mal.

2



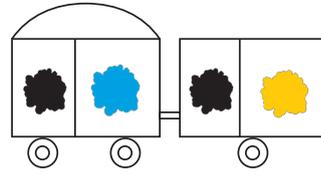
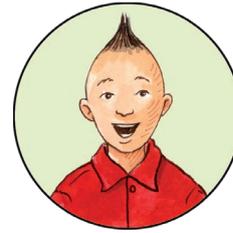
M	a	p	e	
M	a	m	e	
P	a	m	e	
P	e	m	e	
P	e	p	e	
P	a	p	e	
M	e	m	e	
M	e	p	e	



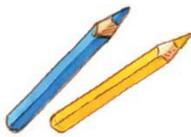
M	a	p	e



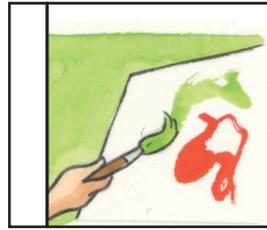
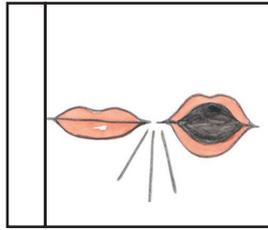
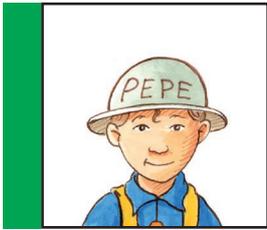
Haben alle Wörter



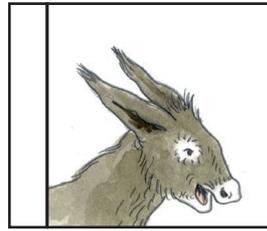
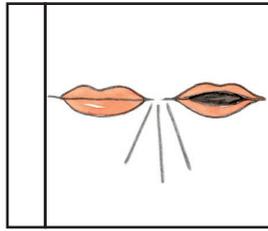
	nein	ja
N p a e ● ● ● ●	x	
M e n e ○ ○ ○ ○		x
P a m p ○ ○ ○ ○		
M e m e ○ ○ ○ ○		
A p n m ○ ○ ○ ○		
P e p e ○ ○ ○ ○		
M a n e ○ ○ ○ ○		
P a m e ○ ○ ○ ○		
N m p e ○ ○ ○ ○		
M p e a ○ ○ ○ ○		



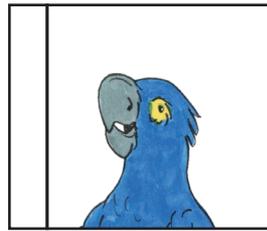
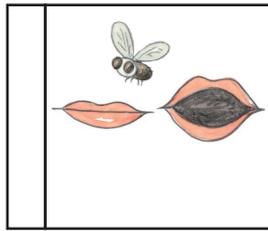
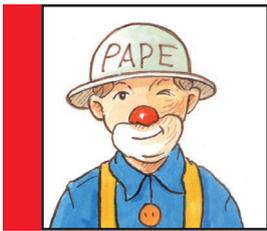
1



Ma

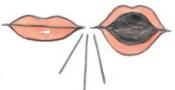


Pe

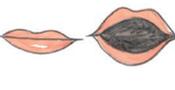


Pa

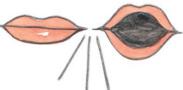
2

Ist das  

 ?

Ist das  

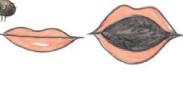
 ?

Ist das  

 ?

Ist das  

 ?

Ist das  

 ?

Ist das  

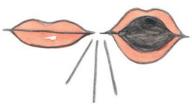
 ?

Das ist 

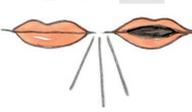
 .

Das ist 

 .

Das ist 

 .

Das ist 

 .

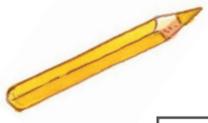
Das ist 

 .

Das ist 

 .

Ich kann hinten am Wort sehen, zu welchem Bild es gehört.



das Ohr ■	die Ohren ■
■	■

der Bauch ■	die Bäuche ■
■	■

der Hals ■	die Häse ■
■	■

die Arme ■	der Arm ■
■	■

der Zahn ■	die Zähne ■
■	■

die Füße ■	der Fuß ■
■	■

die Hände ■	die Hand ■
■	■

die Beine ■	das Bein ■
■	■



Wenn es 2 sind, ist hinten in diesen Wörtern immer ...



Pepe, der Entdecker.

①

Pa	Pe	Ma	Me	pe
A	E	Pa	Ma	pe
Me	Ma	Pe	Pa	me
Pe	Me	A	Pa	me

②

Pepe	<input checked="" type="checkbox"/>	Meme	<input type="checkbox"/>	Ame	<input type="checkbox"/>
Pape	<input checked="" type="checkbox"/>	Mepe	<input type="checkbox"/>	Pame	<input type="checkbox"/>
Epe	<input type="checkbox"/>	Mame	<input checked="" type="checkbox"/>	Epe	<input type="checkbox"/>
Ape	<input checked="" type="checkbox"/>	Mape	<input type="checkbox"/>	Peme	<input type="checkbox"/>

③

Pape	<input type="checkbox"/>	Mame	<input type="checkbox"/>	Mame	<input type="checkbox"/>
Pepe	<input type="checkbox"/>	Meme	<input type="checkbox"/>	Pape	<input type="checkbox"/>
Mame	<input type="checkbox"/>	Mape	<input type="checkbox"/>	Pepe	<input type="checkbox"/>
Ape	<input type="checkbox"/>	Mepe	<input type="checkbox"/>	Ape	<input type="checkbox"/>

Inhalt	Buch	Arbeitsheft 1
Schreibvorübungen	-----	1-8
Fotos und Namen	----- 2-4-----	6-7, 9
Pepe	----- 6-12-----	10-24
Pape	----- 13-19-----	25-39
Mame	----- 20-26-----	40-49

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2019



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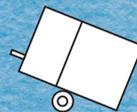
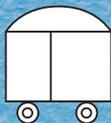
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	1	2	3	1
1	Pe	Pa	Ma	pe
2	Me	Pe	Pa	me
3	Pa	A	Ma	pe
4	E	Pe	Me	me

